

Teaching Plan

- 1 Date/ Time: Friday, November 19 2021 / 10:00 ~ 10:50
- 2 Grade, Class: 3-C (9th grade, 34 students)
- 3 Textbook: New Horizon Unit6 Beyond Borders
- 4 Goals of this lesson:
 - To be able to talk about and share what students have thought or felt on the situation of the international community after they have read the textbook in order to understand and talk about the importance of helping each other across country borders.
 - To be able to understand the usage of subjunctive mood sentences.

5 Lesson Criteria in multiple units

	Knowledge and skills	Abilities to think, make decisions and express themselves	Independent Attitude toward Study
Unit4	<p>(knowledge) To understand the sentences such as "Indirect interrogative", "Clause beginning with verb+(people)+what" and "Present or Passive participle".</p> <p>(skills) To be able to tell students' thoughts or impressions on the experiences of foreigners in the disasters with the sentences above.</p>	To quote and tell students' thoughts and impressions through the textbook on the experiences of foreigners in the disasters in order to summarize their thoughts and impressions on disaster prevention and safety.(condition 1)	To be willing to paraphrase and share students' thoughts and impressions through the textbook on the experiences of foreigners in disasters in order to summarize their thoughts and impressions on disaster prevention and safety.
Unit5	<p>(knowledge) To understand the sentence "Relative pronouns".</p> <p>(skills) To be able to share students' thoughts or impressions on Gandhi's life and achievements with the sentences above.</p>	To quote and tell students' thoughts, impressions and the reasons why they have thought or felt through the textbook on Gandhi's life and achievements in order to think the importance of peace and human rights.(condition 2)	To be willing to quote and share students' thoughts, impressions and the reasons why they have thought or felt through the textbook on Gandhi's life and achievements in order to think about the importance of peace and human rights.
Unit6 (today)	<p>(knowledge) To understand the sentences "Subjunctive mood".</p> <p>(skills) To be able to share students' thoughts or impressions on a speech about international cooperation.</p>	To quote and tell students' thoughts, impressions and the reasons why they have thought or felt through the textbook on the current status of the world in order to understand and share the importance of helping each other across country borders.(condition 3)	To be willing to quote and tell students' thoughts, impressions and the reasons why they have thought or felt through the textbook on the current status of the world in order to understand and share the importance of helping each other across country borders.(condition 3)

6 Teaching Procedure of this Program (12 hours)

Period	Learning Contents and Activities	Criteria	Evaluation Method
1 ~2	<p>■ Learn the skills and understanding of what students will acquire in this unit.</p> <p>○ Make their own goal.</p> <p>○ Share their thoughts after listening to the text.</p> <p>○ Learn the expressions from the textbook.</p>		
3	<p>■ To be able to get the main idea of the text written on wishes that are different from the reality and to understand the feelings of the children in the world.</p> <p>○ Share their thoughts after reading the text.</p> <p>○ Get to know the usage of Subjunctive mood "I wish ...".</p> <p>○ Talk about their idea by quoting the textbook.</p> <p>[Topic] What does this campaign do?</p> <p>○ Write their own idea on the text.</p>		
4	<p>■ To be able to share their idea about what they would donate, except for money.</p> <p>○ Share their thoughts after reading the text.</p> <p>○ Get to know the usage of Subjunctive mood "If I were ..., I would ...".</p> <p>○ Talk about their idea by quoting the textbook.</p> <p>[Topic] What would Meg do if she were a Japanese student?</p> <p>○ Write their own idea on the text.</p>		
5	<p>■ To be able to ask and answer the fiction stories that are different from reality to talk about their wishes.</p> <p>○ Share their thoughts after reading the text.</p> <p>[Topic] What would you be doing if you were in the place you like right now?</p> <p>○ Write their own idea on the text.</p>		
6 ~9 (3/4Today)	<p>■ To be able to get the main idea on the text about international cooperation in order to understand the importance of helping each other across country borders.</p> <p>○ Get the gist of the text about Kaito's speech.</p> <p>○ Focus on the details about Kaito's speech.</p> <p>○ Think and Express themselves.</p> <p>○ Talk about their idea on the last sentence of the text.</p> <p>[Topic] Our relationships with foreign countries are becoming more and more interdependent.</p> <p>○ Talk about their idea by quoting the textbook.</p> <p>○ Write their own idea on the text.</p>		
10 ~11	<p>■ To be able to share their thoughts and impressions on the current state of the world.</p> <p>○ Talk about their idea on what we can do for the current state of the world.</p> <p>[Topic] What can we do for the current state of the world?</p>	K	Worksheet

	○Write their own idea on the text.		
1 2	<p>■To be able to communicate their thoughts and impressions.</p> <p>○Talk about their idea by quoting the sentences in the textbook that they have already learned.</p> <p>[Topic]How do we build our relations with foreign countries? What can you do to help?</p> <p>○Reflect on their own goals and make new goals.</p>	K, A, I	Performance Test

Evaluation: K= Knowledge and Skills A=Abilities to think, make decisions and express themselves
I= Independent Attitude toward Study

7 Content of the Lesson

(1) Today's goal

- To be able to get the main idea on the text about international cooperation in order to understand the importance of helping each other across country borders.

(2) Today's criteria (*Not evaluated in this lesson because today's activities will be continued to the next class.)

Standpoint	Criteria
Thinking, Judgment and Expression	To be able to get the main idea on the text about international cooperation in order to understand the importance of helping each other across country borders.

(3) Today's Lesson Outline

Procedure	Points that Require Special Attention	Evaluation (Ways)
<p>1 Belt Activities(5)</p> <p>①Daily Questions</p> <p>②Small Talk</p>	<p>◆Let students share their ideas with using "If ... ", "I think ... " and so on.</p>	
<p>2 Today's Topic</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 80%;"> <p>What do you think about our relationship with foreign countries?</p> </div>		
<p>3 Understand the content of the textbook pp.94-95(15)</p> <p>①Build Vocabulary Practice the key words in this unit.</p> <p>②Review the last lesson p.94</p> <ul style="list-style-type: none"> • Are there children who are illiterate? - Yes, there are. • Do they look happy or sad? - They look happy. • What do the students use backpacks for? - They use them as their desks. • Do the students receive only backpacks? - No, they don't . They receive them with pens and notebooks. 	<p>◆Let them practice in pairs.</p> <p>◆Interact with some pictures and key words.</p> <p>◆Show them the important words for pair talk(#4)</p>	

<p>p.95</p> <ul style="list-style-type: none"> • If we don' t import food such as chicken, what would happen? <ul style="list-style-type: none"> - Fried chicken would be quite expensive. • Where are most of our clothes imported from? <ul style="list-style-type: none"> - They're imported from China and other Asian countries. • What is necessary for us to do? <ul style="list-style-type: none"> - It's necessary for us to continue helping each other. <p>4 Pair Talk(20)</p> <p>①Write notes about the last sentence of the text. “Our relationships with foreign countries are becoming more and more interdependent.”</p> <p>②Tell their thoughts and impressions with reasons.</p> <p>A : What do you think about our relationships with foreign countries? B : I think we can find many products made in foreign countries. Look my pens are made in other countries. A : That's true. We import many things. If we didn't import food, we would have to spend more money on food. B : I didn't know some children can't go to school. Backpacks from Japan make them happy. A : I think so, too. I want to donate other things, like pencils and notebooks. B : I hope many children will go to school.</p> <p>③Share ideas to the whole class</p> <p>④Rewrite notes</p> <p>⑤Retell their thoughts and impressions</p>	<p>◆Let them quote the sentences they have already learned when they express their idea.</p> <p>◆ Build up their vocabulary and phrases.</p>	
<p>5 Conclusion(8)</p> <p>①Write their thoughts and impressions that they told during today's lesson.</p> <p>6 Reflection(2)</p>		