

Teaching Plan

- 1 Date/ Time Thursday, November 16 2023 / 9:45 ~10:35
- 2 Grade, Class 2-A (8th grade, 40students)
- 3 Textbook SUNSHINE ENGLISH COURSE 2, Program6 Live Life in True Harmony
- 4 Goals of this Lesson:

—The students can make introductions using simple words and sentences for new ALT who has come to Sera Town for the first time. In order let the ALT understand the charm and goodness of Sera Town, they will organize the facts, thoughts, and write the reasons why they want to introduce Sera's specialty products.

5 Lesson Criteria

Knowledge and skills	Abilities to think, make decisions and express themselves	Independent attitude toward study
<p><Knowledge></p> <ul style="list-style-type: none"> ·The students understand the individuality and the rules of the grammars of the passiveness. <p><Skills></p> <ul style="list-style-type: none"> ·The students have learned the writing skills to organize the facts, thoughts, and write the reasons why they want to introduce Sera's specialty products using simple words and sentences such like a passiveness. 	<p>The students can make introductions using simple words and sentences for new ALT who has come to Sera Town for the first time. In order to let the ALT understand the charm and goodness of Sera Town, they will organize the facts, thoughts, and write the reasons why they want to introduce Sera's specialty products.</p>	<p>The students try to make introductions using simple words and sentences for new ALT who has come to Sera Town for the first time. In order to let the ALT understand the charm and goodness of Sera Town, they are going to organize the facts, thoughts, and write the reasons why they want to introduce Sera's specialty products.</p>

6 Teaching Procedure of this Program (9 hours)

Period	Learning Contents and Activities	Criteria	Evaluation Method
1	<p>○To know the goal and lesson plan about this program.</p> <p>— The students know that they will introduce the facts and the idea about the specialty products in Sera to ALT.</p> <p>— The teacher tell the introduction about the sightseeing spots or the specialty products in Sera. After that, the students think about what they want to tell the charm and goodness of Sera to ALT.</p> <p>— The students set the self-goals and find the means to attain the goal.</p>		
2	<p>○To tell the facts about the specialty products in Sera each other.</p> <p>— The students talk with the teacher about the specialty products in Sera. After that the students talk about the topic to each other.</p> <p>— After the students have learned the contents of textbook, they understand the individuality and the rules of the grammars of the passiveness.</p> <p>— The students write about their idea.</p>		
3	<p>○The students talk about the specialty products in Hiroshima.</p> <p>— The students talk with the teacher about special products in Hiroshima. After that they understand how to use the grammar of the passiveness.</p> <p>— The students write about their idea.</p>		

4	<p>○The students write about the idea or the facts of the specialty products in Sera.</p> <p>— The students talk with the teacher about the specialty products in Sera. After that the students talk about the topic each other.</p> <p>— After the students have learned the contents of textbook, they understand how to express the facts by using the several passiveness.</p> <p>— The students write about their idea.</p>		
5	<p>○The students write about the idea or the facts of their favorite specialty products in Sera.</p> <p>— The students talk with the teacher about their favorite specialty products in Hiroshima. After that the students talk about the topic each other.</p> <p>— After the students have learned the contents of textbook, they find the expression that can be used for the introduction that they'll make.</p> <p>— The students write about their idea.</p>		
6	<p>○The students search the information to make introduction that the ALT will like about the specialty products in Sera.</p> <p>— The students have interviews about the favorite things of the ALT.</p> <p>— After the students have learned the contents of textbook, they find the expression that can be used for the introduction that they'll make.</p> <p>— The students organize the information that they got, then they talk about it each other.</p>		
7	<p>○The students organize the contents that they show the ALT to introduce the specialty products that the ALT likes in Sera. After that the students write the sentences.</p>		

	<ul style="list-style-type: none"> — Based on the collected data, the students organize the information, map out the contents that they want to convey, and consider the sequence, coherence, and cohesiveness of sentences. — The students talk about the topic to each other. — After the students have learned the contents of textbook, they find the expression that can be used for the introductions that they'll make. — The students make the introductions based on the organized information. 		
<p>8 (Today)</p>	<ul style="list-style-type: none"> ○The students notice the improvement points of the introductions that they made last time and improve the contents to show the ALT the charm or the goodness of Sera. — After listening to the conversation between the ALT and JTE, the students read the introductions each other and notice the point to improve the introductions. — The students improve it themselves based on their noticing. — After reading the introduction, the students help each other to tell the good point or the improvement. — The students improve the introductions again based on the advices. 	<p>K,A,I</p>	<p>Jamboard Worksheet Observation</p>
<p>9</p>	<ul style="list-style-type: none"> ○The students finish making the introductions for the ALT. — The students devise to show the charm or the goodness of Sera for the reader while reading introductions and advising each other. — After the students give the ALT the introductions, the ALT make a comment for the students. — The students review the lessons. 	<p>K,A,I</p>	<p>Jamboard Observation</p>

In later class	○The students take a performance test.	K,A,I	A paper test
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Evaluation: K=Knowledge and Skills A= Abilities to think, make decisions and express themselves I= Independent Attitude toward Study

7 Content of the Lesson

(1) Today's goal

- The students can notice the improvement points of the introductions that they made last time and improve the contents to show the ALT the charm or the goodness of Sera.

(2) Today's criteria

Standpoint	Criteria
Knowledge and Skills	<p><Knowledge></p> <ul style="list-style-type: none"> ·The students understand the individuality and the rules of the grammars of the passiveness. <p><Skills></p> <ul style="list-style-type: none"> ·The students have learned the writing skills to organize the facts, thoughts, and write the reasons why they want to introduce Sera's specialty products using simple words and sentences such like a passiveness.
Abilities to think, make decisions and express themselves	The students can make introductions using simple words and sentences for new ALT who has come to Sera Town for the first time. In order to let the ALT understand the charm and goodness of Sera Town, they will organize the facts, thoughts, and write the reasons why they want to introduce Sera's specialty products.
Independent Attitude toward Study	The students try to make introductions using simple words and sentences for new ALT who has come to Sera Town for the first time. In order to let the ALT understand the charm and goodness of Sera Town, they are going to organize the facts, thoughts, and write the reasons why they want to introduce Sera's specialty products.

(3) Today's Lesson Outline

Procedure	Points that Require Special Attention	Evaluation (Ways)
I Warm up ① Greetings	·Let the students talk about the	

<p>② Small Talk</p> <ul style="list-style-type: none"> — T-T interaction — Pair talk 	<p>familiar topic while using the words or the phrase that they have learned to relate to the today's activities.</p> <ul style="list-style-type: none"> •The teacher talk with the ALT including the students to elicit their several ideas. •Let the students write down what they talked about. 	
<p>2 Introduction</p>		
<p>Today's goal The students can notice the improvement points of the introductions that they made last time and improve the contents to show the ALT the charm or the goodness of Sera.</p>		
<p>3 Activities</p> <p>① Pair talk</p> <ul style="list-style-type: none"> — After listening to the conversation between the ALT and JTE, the students read the introductions each other. — The students improve their introductions themselves. 	<ul style="list-style-type: none"> •The teacher and the ALT talk about the specialty products while telling the facts, the idea or the reasons why they want to introduce. •Let the students read the sentences to compare the introductions, then let them notice the point of improving. •Let the students improve their introductions based on their noticing. •The teacher talk with the students who can't improve their introductions to elicit their ideas. •Let the students check each other based on the below chart. <div data-bbox="555 1787 1214 1989" style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center;">The specialty products in Sera</p> <ul style="list-style-type: none"> •The facts •The ideas or feelings •The reason why you want to introduce </div>	<ul style="list-style-type: none"> •Knowledge and Skills — Worksheet •Abilities to think, make decisions and express themselves — Worksheet •Independent Attitude toward Study — Jamboard — Observation

<p>② Group work — After reading their introductions, the students help each other to tell the good point or the improvement.</p> <p>③ Writing — The students improve the introductions again based on the advices.</p>	<ul style="list-style-type: none"> •Let the students share the goodness or the improvement with the comment function •Let the students who have difficulties to make introductions use the dictionaries, their notebooks or “ The Savior Sheet ”. <div data-bbox="571 631 1238 1021" style="border: 1px solid black; padding: 10px; margin-top: 20px;"> <p>I want to tell you about pizza in Sera. Nakadaya is a great pizza shop. Their pizza is very delicious. They use so many vegetables.</p> <p>The vegetables are grown in Sera. Please try it.</p> <p>Takashi</p> </div>	
<p>4 Conclusion — The students review about the today’s lesson.</p>	<ul style="list-style-type: none"> •Let the students review the points that have improve about the contents and the language skills to achieve the lesson criteria. <div data-bbox="571 1245 1238 1697" style="border: 1px solid black; padding: 10px; margin-top: 20px;"> <ul style="list-style-type: none"> •The contents <ul style="list-style-type: none"> — I think that I should add the reason why I will introduce the specialty products to show the ALT the charm or the goodness of Sera. •The language skills <ul style="list-style-type: none"> — I want to imitate △△ because I want to add the detail information with comparative. </div>	