

Teaching Plan

- 1 Date/ Time Thursday, November 16 2023 / 9:45 ~10:35
- 2 Grade, Class 3-A (9th grade, 21 students)
- 3 Textbook New Crown English Series 3 Unit5 I Have a Dream
- 4 Goals of this lesson:
 - To be able to talk about famous Japanese people to get the students and teachers of the sister school, Bandaburg Christian College interested in Japan.
 - To organize student’s feelings, including facts and their own thoughts, and talk about actual content using simple phrases and sentences.

5 Lesson Criteria in multiple units

	Knowledge and Skills	Abilities to think, make decisions and express themselves	Independent Attitude toward Study
Lesson3	(Knowledge) To understand the sentences such as “participial construction”. (skills) To be able to express their thoughts or impressions about Japanese cultures with the sentences above.	To be able to express their thoughts and feelings about Japanese manga that they would like to introduce to ALTs, with the reasoning as well.	To be willing to express their thoughts and feelings about Japanese manga that they would like to introduce to ALTs, with the reasons.
Lesson5 (today)	(Knowledge) To understand the sentences such as “relative pronoun”. (skills) To be able to express their thoughts or	To tell the students of the sister school about famous Japanese people with their thoughts and the Japanese person’s achievement, along	To be willing to tell the students of the sister school about famous Japanese people with their thoughts and the Japanese person’s

	impressions about famous Japanese people with the sentences above.	with specific examples and reasons.	achievement, along with specific examples and reasons.
--	--	-------------------------------------	--

6 Teaching Procedure of this Program (11 hours)

Period	Learning Contents and Activities	Criteria	Evaluation Method
1	<ul style="list-style-type: none"> ■ Understand the goals of this lesson and plan to achieve them. ○ Watch the video letter from the sister school's students and imagine the person who students would like to introduce. ○ Share their thoughts. ○ Review their conversation and find what they would like to improve. 		
2	<ul style="list-style-type: none"> ■ To improve their introduction and share with another partner. ○ Make conversation and point out what each partner should improve on. 		
3	<ul style="list-style-type: none"> ■ To be able to explain in detail about people and things. ○ Read the textbook and be aware of the effect to use relative pronoun. ○ Explain about students' familiar people. 		
4~5	<ul style="list-style-type: none"> ■ To introduce famous Japanese person to a partner. ○ Share their thoughts. ○ Make presentation about the person who students would like to introduce ○ Understand the content of textbook and the use of the target grammar. ○ Improve students' 'presentations'. 		

6~7	<ul style="list-style-type: none"> ■To tell about famous Japanese person using students' thoughts and reasons. ○Watch the video letter again and double check this lesson's goals and perspectives. ○Share students' thoughts. ○Ask questions about the content and be aware of being able to deepen their understanding by asking questions and answering. ○Improve students' presentations. 		
8	<ul style="list-style-type: none"> ■To make presentation in a way that will interest the listeners. ○Listen to two patterns of presentation and compare them. ○Listen to their partner's presentation and improve own presentation. 		
9	<ul style="list-style-type: none"> ■To take a video of the presentation where the student will try to achieve the three perspectives. 		
10 (Today)	<ul style="list-style-type: none"> ■To make a presentation and improve the content so that when it is conveyed to the students from the sister school, it can be understood better ○Make presentation and ask about the content to deepen the understanding. ○Improve the content to be conveyed better. ○Make presentation to the visitors and take video of the conversation to improve for the next class. 	A , I	Video
11	<ul style="list-style-type: none"> ■To take video of students' presentation. 	K, A , I	Video
Later	<ul style="list-style-type: none"> ■Performance test 	K, A , I	Video

Evaluation: K = Knowledge and Skills

A = Abilities to think, make decisions and express themselves

I = Independent Attitude toward Study

7 Content of the Lesson

(1) Today's goal

- To make a presentation and improve the content so that when it is conveyed to the students from the sister school, it can be understood better.

(2) Today's criteria

- To tell the students of the sister school about famous Japanese people with student's thoughts and the Japanese person's achievement, along with specific examples and reasons.

- To be willing to tell the students of the sister school about famous Japanese people with student's thoughts and the Japanese person's achievement, along with specific examples and reasons.

(3) Today's Lesson Outline

Procedure	Points that Require Special Attention	Evaluation (Ways)
1 Belt Activities(10) ①Small Talk	◆If students need support, help with mapping.	
2 Today's Topic		
<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 0 auto;">To make a presentation and improve the content so that when it is conveyed to the students from the sister school, it can be understood better.</div>		
3 Pair Work(20) ①Check the perspectives of this lesson ②Each students makes presentation and the partner	◆Let students give example questions which deepen the content of presentation.	

<p>asks questions about the content.</p> <p>A: Who is the famous Japanese person you want to introduce to the students in Australia?</p> <p>B: I want to introduce Mr. Suda Masaki.</p> <p>Do you know him? He is an actor who won the Best Actor Award. He is very cool.</p> <p>Do you watch Japanese movie? His movies are very impressive. I like him because he is very serious about his job. He tries to be the real character when he was given a role. I think he is a very good actor in Japan.</p> <p>A: What's his best movie?</p> <p>B: His best movie is " Drowning Knife".</p> <p>③To improve students' content based on the question they got.</p> <p>4 Improve students' presentation (5)</p> <p>5 Make presentation to the visitors and their partner takes video. (10)</p>	<p>(ex)</p> <ul style="list-style-type: none"> •What's his/her masterpiece? •How many CDs were sold in the world? •What award did he/she get? •What country is he/she famous in? •How do foreign people treat him/her? •What do you think of him/her? <p>◆Especially, if there are students who ask questions with the perspective ①and②, let them share to the whole classmates.</p> <p>◆Let students use the useful phrases which students have saved in this lesson.</p> <p>◆Visitors ask questions and give feedback.</p> <p>(ex)</p> <p>A: I want to introduce Mr. Suda Masaki. Do you know him? He is an</p>	<p>To tell the students of the sister school about famous Japanese people with</p>
--	--	--

	<p>actor who won the Best Actor Award. He is very cool. Do you watch Japanese movie? His movies are very impressive. His best movie is Drowning Knife. I like him because he is very serious about his job. He tries to be the real character when he was given a role. I think he is a very good actor in Japan.</p> <p>B: Why do you like the drama, “3-A”?</p> <p>A: Because I can learn many things.</p> <p>B: What did you learn?</p> <p>A: One thing I learned was to think before I act.</p>	<p>student’s thoughts and the Japanese person’s achievement, along with specific examples and reasons.</p> <p>(Video)</p> <p>To be willing to tell the students of the sister school about famous Japanese people with student’s thoughts and the Japanese person’s achievement, along with specific examples and reasons.</p> <p>(Video)</p>
<p>6 Reflection(5)</p> <p>①Write students’ thought and impressions about today’s class.</p>	<p>◆Give students the perspectives that students write reflection with.</p>	